THE INFLUENCE OF INTERCULTURAL COMMUNICATION ON MATERNAL MORTALITY IN KIBERA SLUM, NAIROBI COUNTY

Stacy Wangari Ndungu
&
Paul Mbutu, Phd
THE INFLUENCE OF INTERCULTURAL COMMUNICATION ON MATERNAL MORTALITY IN KIBERA SLUM, NAIROBI COUNTY.

1* Stacy Wangari Ndung’u,
1*School of Arts and Social Sciences, Department of Media, Film and Communication
Daystar University
*Corresponding Author’s Email: Stacy.ndungu@gmail.com

2* Paul Mbutu, PhD,
Lecturer, Daystar University

Abstract

Purpose: The purpose of this study was to establish the influence of intercultural communication on maternal mortality in Kibera slum, Nairobi County, Kenya.

Methodology: The study utilized a correlation research design. The target population comprised all expectant mothers within Kibera slums who were present at the selected clinics during antenatal day at the time of data collection. The target population also constituted all the twenty eight medical practitioners working at the five selected clinics as well as all the peer professionals who listen to the expectant mothers’ complaints. The study conducted a census for the medical practitioners and used convenience sampling for the expectant mothers and peer professionals. The sample size was 38 respondents. The study used a questionnaire, focus group discussion and a key informant interview guide as research instruments to obtain primary data. The questionnaires were self-administered with the help of two research assistants while the researcher conducted the focus group discussion with the expectant mothers and the key informant interview with the two peer professionals.

Results: Based on the findings the study concluded that expectant mothers’ in Kibera slum uphold various cultural norms which affect intercultural communication between the mothers and medical practitioners negatively. The study also concluded that expectant mothers in Kibera slum had expectations about the medical practitioners’ intercultural communication skills. These expectations affect intercultural communication of health information among expectant mothers. Further, the study concluded that expectant mothers have negative attitudes towards the medical practitioners which significantly contributed to maternal mortality in Kibera slum.

Policy recommendation: The Ministry of Health should take the initiative to educate the residents of Kibera slum on the importance of attending antenatal and prenatal clinics. The MOH should also lead campaigns that condemn outdated cultural customs which subject expectant mothers to adverse risks even to the point of losing their lives. This can be done through the local media.
 Keywords: cultural norms, intercultural communication, maternal mortality

1.0 INTRODUCTION

1.1 Background of The Study

Traditionally cultural differences are viewed as possible hindrances to quality and effective health care. Various studies commonly show that the main barrier to good prenatal care is differences in language, which result to fear and cultural misunderstanding (Flores, 2006; Timmins, 2002; Wheatley, Kelley, Peacock, & Delgado, 2008). Hence, there is need for better cultural competency among medical practitioners. This creates the need for additional services in the health care context, such as medical translators who would help to decrease patients’ deficiencies in receiving quality health care. However, various authors in health communication have objected to this preposition. For instance, Dutta (2008) and Down (2008) have criticized this approach, they argue that there is more to intercultural encounters in the health care context than focusing on providers’ and patients’ deficiencies alone.

Nevertheless, the counter-productivity of cultural differences to acquisition of quality healthcare is still prevalent in health communication research. For instance, the productivity of cultural differences and the dialogic experiences to specific types and ways of knowing among different cultural scripts are not considered. Hsieh (2011) suggests that despite the fact that there are interactional challenges; unique meanings of health and health care are collaboratively produced through bilingual health communication interactions including patients, health care providers and medical interpreters.

According to Dutta (2008), the need for embracing a cultural-sensitive approach in health communication cannot be overlooked. The assumption of the approach is that there are experts on culture and health who facilitate to convey health information in a way that is cultural sensitive. In addition, use of the cultural sensitive approach assists in locating (non-dominant) communities.

Intercultural Communication and Maternal Mortality in Developed Economies

A study by Ivry’s (2010) on pregnancies in Japan and Israel revealed that the cultures within which families expect and prepare for the arrival of their children influence the experience of pregnancy and prenatal care as well as pregnant women’s physiological experiences. Prenatal care was regarded as a collaborative achievement involving the health care providers, pregnant women and their families. In addition, interpersonal mindsets on gender, expectations and beliefs about pregnant women determined how medical professionals undertook prenatal visits (Tracy, 2002).

Intercultural Communication and Maternal Mortality in Emerging Economies

In 2000, China introduced a Program to Reduce Maternal Mortality and Eliminate Neonatal Tetanus. The program aimed at reducing maternal and infant mortality by promoting hospital delivery. Initiated in 378 counties, it now covers the entire country. The program focuses on health education, affordable care, quality of care, and social mobilization to reduce maternal and infant mortality. It provides subsidies to mothers from poor counties in the nation that have high maternal mortality ratio (MMR) and neonatal tetanus cases compared to the average provincial
rate. Obstetric professionals from provincial tertiary hospitals are also in charge of primary maternal care centers for at least two weeks each year to build local capacity through direct support, training, and to facilitate intercultural communication and referral networks among the different tiers of service delivery. Effort has also been made to improve the specialized capacity of pediatric workers by sending experts to counties for on-site training and conducting health education and social mobilization (WHO, 2012).

**Intercultural Communication and Maternal Mortality in Developing Economies**

In developing countries, many births are assisted by traditional birth attendants (TBAs) who acquire their skills through experience and apprenticeship, rather than through the formal training that characterizes skilled birth attendants such as doctors, midwives and nurses (GiveWell, 2011). Programs providing short training courses to TBAs aiming at teaching them how to respond to minor complications as well as recognize and refer major complications were recommended by the World Health Organization in the 1970s through 1990s. The World Health Organization believed that such training courses could reduce maternal mortality rates (WHO, 2010). Evidence suggests that TBA training increases knowledge among TBAs and may reduce infant mortality, but does not have a demonstrable impact on maternal mortality (WHO, 2010).

**Intercultural Communication and Maternal Mortality in Kenya**

Maternal mortality is a particularly serious problem in Kenya. A woman in Kenya has a one in 36 chance of dying from pregnancy-related causes, compared to her counterpart in Europe, who faces a one in 4,000 chance. Estimates of maternal mortality range from 590 to 1,300 maternal deaths per 100,000 live births, with considerable variation from province to province, and even more between districts. Some districts claim rates of up to three times the national average (GiveWell, 2007).

**1.2 Statement of the Problem**

The rates of maternal mortality in Kenya are high whereby maternal morbidity and mortality in Kenya results from the interplay of social, cultural, economic and logistical barriers, coupled with a high fertility rate and inadequate and under-funded health services (GiveWell, 2007). The social cultural barriers exist due to poor intercultural communication while the economic barriers are due to poverty (GiveWell, 2007). Strengthening the health system and improving quality of healthcare delivery is pivotal to reversing the trend of high maternal morbidity and mortality (Ziraba, 2009). Effective intercultural communication can be achieved by ensuring that the doctor encourages and gives the patients the required advice and the patient, on the other hand, should have a positive response to the advice given (Miller, Kinya, Booker, Kizito and Ngula, 2010).

Past studies have researched into the effects of intercultural communication; for instance, Kirsten (2012) reveals how healthcare discourses on ethnic minority patients reflect shifting intercultural communication paradigms and advocates for the uptake of a critical intercultural communication approach with regard to ethnicity-based health inequality. Miller, Kinya, Booker, Kizito and Ngula (2010) explored Kenyan patients’ perceptions on the role of ethnicity in the doctor–patient relationship. Literature review reveals that there exists a research gap with regard to the influence of intercultural communication on maternal mortality. Hence,
this study seeks to fill in this gap by establishing the influence of intercultural communication on maternal mortality in Kibera slum, Nairobi, Kenya.

1.3 Objectives of the Study

1. To find out the cultural norms that expectant mothers in Kibera slum uphold.
2. To find out if medical practitioners meet the intercultural communication expectations by expectant mothers during consultations.
3. To examine the attitude of expectant mothers to medical practitioners’ advice and its effect on maternal mortality in Kibera slum, Nairobi

2.0 LITERATURE REVIEW

Theory of Intercultural Communication

The main foundation of this theory brings out a new perspective of the culture concept – the so-called ‘heterogeneous’ culture concept. The heterogeneous culture concept depicts culture as anti-essentialist and dynamic. It emphasizes the elusive and constructed character of cultural identities. The theory suggests a critical intercultural communication approach, which represents a paradigmatic shift since culture, communication and cultural identity are subjected to inquiry and reformulation (Halualani & Nakayama, 2010; Moon, 2010). The notion that the phenomenon of culture is intimately related to the need of human beings to experience their world as meaningful has probably never been articulated with larger impact that in Geertz’ famous dictum: “man is an animal suspended in webs of significance that he himself has spun, these webs represent the culture” (Geertz, 1973). Understandings of the culture concept in coherence with Geertz’ definition led intercultural communication scholars to conceptualize intercultural communication situations as contact between individuals who happen to draw on divergent universes of meaning and thereby produced mutually unintelligible utterances, even in cases where a shared lingua franca was used.

A wide range of studies provide evidence that even the tiniest verbal or nonverbal move in such encounters may generate unintended interpretations because of the interlocutors’ propensity to ascribe meaning to every detail of communication (Gumperz, 1982; Carbaugh, 2005). Specific contributions drawing on the strong British sociolinguistic tradition convincingly made the point that inter-ethnic communicative encounters play a major role in the production of social identities of members of various ethnic groups and thereby in the distribution of resources in multi-ethnic societies, including access to jobs, education, and health services. However, according to critical intercultural communication scholars, more attention should be paid to political, institutional, and not least historical factors in the production of social and cultural identities (Mendoza, Halualani & Drzewiecka, 2002). This theory was relevant to this study since it posits that a critical intercultural communication approach represents a paradigmatic shift since culture, communication and cultural identity should be subjected to inquiry and reformulation. Hence, it argued that culture affects communication.

2.1 Literature Review

A cultural sensitive perspective in health communication is present in research on pregnancy and prenatal care. For example, Lazarus (2007) finds that women of different socio-economic classes
have different needs for prenatal care. Similarly, much of Brigitte Jordan’s (1997) work focuses on how birth knowledge differs among cultures and goes at great lengths to describe those different patterns of birthing.

Baxter (2011) argues that one should view interaction as diagnostic of cultural differences that needs to be acted upon as opposed to viewing each interaction as its own process in which knowledge is negotiated and produces a cultural sensitive approach. Furthermore, in much “training” literature, the responsibility of diagnosing a patient’s cultural box is placed (unsurprisingly) upon the medical professionals, arguing that “cultural sensitivity” is something they need to develop in order to provide better care. This has a twofold effect whereby first, it works to inscribe agency to act upon cultural matters onto the medical professional, and second, it erases the possibility that the medical professional him/herself might be negotiating multiple sets of cultural knowledge and that experiencing culture, for both patient and medical professional, could be fragmented, fluid and multi-dimensional.

Mazzoni (2002) finds that many ‘old wives’ tales’ are folded into biomedical prenatal care advice, pointing that the knowledge in this advice is not singular in itself, but rather is divided and multiplies intercultural communication in a way that it of problematic origins. Advocating for a social value of singular and unified representations is in itself a cultural construction dating back, as Mazzoni demonstrates, to European Renaissance ontological beliefs embraced in science that the being-within-being configuration of “mother and fetus was emblematic of the unity of the world and of the magic relations that governed the universe. This, in turn, confirmed the connection between human beings and the cosmos, between microcosm and macrocosm, between body and soul. In addition to critically centering processes of knowledge formation, such explorations that disturb the linearity of time and space also bring to focus questions of power as contextual and unstable “regimes of truth” that are constantly in flux (Foucault, 2008).

3.0 METHODOLOGY

The study utilized a correlation research design. The target population comprised all expectant mothers within Kibera slums who were present at the selected clinics during antenatal day at the time of data collection. The target population also constituted all the twenty eight medical practitioners working at the five selected clinics as well as all the peer professionals who listen to the expectant mothers’ complaints. The study conducted a census for the medical practitioners and used convenience sampling for the expectant mothers and peer professionals. The sample size was 38 respondents. The study used a questionnaire, focus group discussion and a key informant interview guide as research instruments to obtain primary data. The questionnaires were self-administered with the help of two research assistants while the researcher conducted the focus group discussion with the expectant mothers and the key informant interview with the two peer professionals. The researcher analyzed both quantitative and qualitative data.
4.0 RESULTS FINDINGS

Presentation, Analysis and Interpretation

Response Rate

The number of questionnaires that were administered was 28. A total of 27 questionnaires were properly filled and returned. This represented an overall successful response rate of 96.4% as shown in Table 3. The high response rate can be explained by the fact that the sample size was small. This can also be explained by the fact that the questionnaires were self-administered. According to Mugenda and Mugenda (2003) and also Kothari (2004) a response rate of 50% is adequate for a descriptive study. The study also recorded a 100% response rate of the key informants and the FGD.

Table 1: Response Rate

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Returned</td>
<td>27</td>
<td>96.4%</td>
</tr>
<tr>
<td>Unreturned</td>
<td>1</td>
<td>3.6%</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td>100%</td>
</tr>
</tbody>
</table>

Demographic Characteristics

This section consists of information that describes basic characteristics such as the gender, age, level of education, position and number of years in employment of the respondents. The gender of the respondents assisted to establish whether the number of male was more than female and their representation. The level of education helped to assess the literacy level of the respondents while the years worked in their current position revealed the experience of the respondents and hence the quality of information obtained from them during data collection. Results are as presented in Table 4.

Table 2: Demographic Characteristics

<table>
<thead>
<tr>
<th>Demographic Characteristics</th>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Male</td>
<td>14</td>
<td>51.9</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>13</td>
<td>48.1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
<tr>
<td>Age</td>
<td>21-30 years</td>
<td>1</td>
<td>3.7</td>
</tr>
<tr>
<td></td>
<td>31-40 years</td>
<td>14</td>
<td>51.9</td>
</tr>
<tr>
<td></td>
<td>41-50 years</td>
<td>12</td>
<td>44.4</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
<tr>
<td>Level of Education</td>
<td>Tertiary college</td>
<td>10</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>University</td>
<td>17</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
<tr>
<td>Position</td>
<td>Medical Officer</td>
<td>7</td>
<td>25.9</td>
</tr>
<tr>
<td></td>
<td>Clinical Officer</td>
<td>5</td>
<td>18.5</td>
</tr>
</tbody>
</table>
Results show that 51.9% of the respondents were male while 48.1% were female. This implies that most of the medical practitioners in Kibera Slums are male. Results also show that 51.9% of the medical practitioners are aged between 31-40 years, 44.4% of the medical practitioners were aged between 41-50 years while 3.7% of the medical practitioners were aged between 21-30 years. This is an indicator that most of the medical practitioners were elderly. Further, results in Table 4 reveal that the medical practitioners were educated since 63% had attained education up to the university level while 37% had attained education up to tertiary level.

Results also revealed that 48.1% of the medical practitioners were nurses, 25.9% were medical officers, 18.5% were clinical officers while 7.4% were laboratory assistants. Results also revealed that 70.4% had served as medical practitioners for more than 6 years, 22.2% had served as medical practitioners 1 to 3 years while only 7.4% of the medical practitioners had served for 4 to 6 years.

**Cultural Norms Upheld by Expectant Mothers**

The study sought to establish the cultural norms that expectant mothers in Kibera slum uphold. Results in Table 5 show the results.

**Table 3: Cultural Norms Upheld by Expectant Mothers**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectant mothers uphold cultural customs.</td>
<td>0.00%</td>
<td>3.70%</td>
<td>25.90%</td>
<td>70.40%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Expectant mothers uphold cultural practices.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>66.70%</td>
<td>33.30%</td>
</tr>
<tr>
<td>Expectant mothers uphold cultural beliefs.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>77.80%</td>
<td>22.20%</td>
</tr>
<tr>
<td>Expectant mothers uphold cultural agree values.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.70%</td>
<td>74.10%</td>
<td>22.20%</td>
</tr>
</tbody>
</table>

Seventy point four percent (70.4%) of the medical practitioners indicated that expectant mothers uphold cultural customs. All the medical practitioners (100%) agreed that expectant mothers uphold cultural practices while all (100%) the medical practitioners agreed that expectant mothers uphold cultural beliefs. Further, results in Table 5 showed that 96.3% of the medical practitioners agreed that expectant mothers uphold cultural agreement values.
The peer professionals who were involved in the key informant interviews revealed that expectant mothers uphold various cultural norms. These norms included: when a mother is pregnant she is not supposed to walk around which contradicts the hospitals requirement to go for antenatal visits during pregnancy; in some cultures, a woman is not allowed to or supposed to show her belly yet when they go to hospital, they are required to show their belly to the medical practitioner during examination; in some cultures, women are not allowed to expose their body parts to any other person other than their husband and/or an approved TBA (who has to be a woman). During consultations in the hospital/clinic, doctors sometimes ask women to undress and this is against their cultural norm hence they are scared; expectant mothers shy off from going back to the clinic after they have attended for the first time and they thus prefer to give birth at home; some cultures do not believe in eating or not eating some certain types of foods and drinks. During a consultation, a doctor will often advise an expectant mother to take or not take some certain types of foods; a woman is not supposed to get a child out of marriage; a young girl cannot become pregnant as she is seen as a disgrace and disappointment which leads to unsafe abortions; expectant mothers are not supposed to work and they are required to stay at home until about 4 to 6 months after giving birth; expectant mothers should only seek advice and medical examination from a female TBA; expectant mothers should not be seen roaming in the streets, as the pregnancy is usually a private affair; and some cultures require that expectant mothers should stay away from some certain types of foods.

The peer professionals also indicated that in the past medical practitioners were not aware of the cultural norms that expectant mothers uphold. However, in the recent past some of the medical practitioners have become conversant. Their awareness has changed the attitudes of the expectant mothers for the better whereby expectant mothers are encouraging each other to go to clinics, which shows that they are slowly becoming aware and informed about the value of consulting a health expert. They also added that being conversant with the cultural norms enables the medical practitioners to advise the expectant mothers accordingly and hence this makes the mothers feel safe as they will feel that they do not have to dismiss what they believe. Hence the expectant mothers will not have a negative attitude towards medical practitioners and ‘hospital phobia’ will be reduced.

Results from the focus discussion group with expectant mothers revealed that indeed expectant mothers upheld veracious cultural customs. These customs included: they were not allowed to show our belly; when a girl gets pregnant out of wedlock it is considered a taboo; while pregnant a woman should rest and not work; expectant mothers are supposed to stay at home and not walk around; a male doctor is not allowed to examine them; they do not believe in the tetanus jab that is given to expectant mothers during pregnancy; they are scared of some of the immunizations that doctors give children immediately after birth; they have a negative perception about taking contraceptives; and that they believed that many children are good because at least one of them will emerge a winner and remove you from poverty. Hence children are an investment.

**Effect of Cultural Norms on Intercultural Communication**

The study sought to establish whether upholding of cultural norms affect the intercultural communication of health information among expectant mothers. Results in Table 6 reveal that
92.6% of the medical practitioners agreed that upholding cultural norms affect the intercultural communication of health information among expectant mothers.

**Table 4: Effect of Cultural Norms on Intercultural Communication**

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
<td>7.4</td>
</tr>
<tr>
<td>Yes</td>
<td>25</td>
<td>92.6</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
</tbody>
</table>

One of the peer professional also agreed that cultural norms indeed affect intercultural communication between expectant mothers and the medical practitioners. This was due to the fact that expectant mothers feel intimidated about the authority of the doctor, they are also afraid to ask questions as they feel intimidated. These findings are consistent with those of Ivry’s (2010) who found that, in Japan and Israel, the cultures within which families expect and prepare for the arrival of their children influences the experience of pregnancy and prenatal care as well as pregnant women’s physiological experiences.

**Advice against Cultural Norms**

The study sought to find out whether expectant mothers can take up advice that goes against their cultural beliefs and norms. Results in Table 7 show that 88.9% of the medical practitioners agreed that mothers can take up advice that goes against their cultural beliefs and norms.

**Table 5: Advice against Cultural Norms**

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>3</td>
<td>11.1</td>
</tr>
<tr>
<td>Yes</td>
<td>24</td>
<td>88.9</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
</tbody>
</table>

The medical practitioners indicated that expectant mothers take up advice regarding various aspects. These aspects include vaccination, giving birth in clinics, taking of drugs, going to prenatal clinics, family planning and undergoing caesarean during birth. These findings can be supported by those of Caluser (2007) who argued that identifying with the needs of different cultures with regard to maternal health care can assist to reduce maternal mortality.

However, results from the expectant mother involved in the FGD indicated that many women die due to pregnancy complications whereby many die while giving birth as they lack information about what is good/wrong, acceptable and not acceptable. They added that there are campaigns geared towards informing them about different things before during and after pregnancy but they hardly listen to this advice. These findings concur those of Ukwew, Yusufu, Nmadu, Garba and Ahmed (2008) who carried out a cross-sectional study at a teaching hospital in Kaduna, Nigeria to investigate the extent and reasons for the delay between onset of symptoms and admission for treatment of symptomatic breast cancer. The study showed that delayed treatment of symptomatic breast cancer at this centre in Nigeria is as much related to the quality of medical care as it is to local beliefs, ignorance of the disease and lack of acceptance of orthodox treatment.
They added that there are many posters that give information about best practices in pregnancy (what to do and what not to do). However, the residents only look at the pictures. They also indicated that previously, the posters were written in English which was a barrier as a high percentage of Kibera residents are to some extent not literate and English is not their primary language. However, they have adopted a different approach in the recent past whereby the posters are written using Kiswahili but the readership has not improved either.

The busy nature of the residents was another reason cited for low readership of the posters even in hospitals, clinics and chemists. The expectant mothers further indicated that the community radio which is quite popular is used to pass information about the best practices during pregnancy. However, they are unable to follow the advice, such as going to hospital and give birth there as well as talking to a doctor at least 3 times during pregnancy, considering the high poverty rates in the region. Most of the residents are struggling to get food and school fees for their children and thus going to hospital just to talk to a doctor really is not a priority. They claim that if they die during child birth, ‘hiyonimpangowaMungu’.

**Intercultural Communication Expectations**

The study sought to find out if medical practitioners meet the intercultural communication expectations by expectant mothers during consultations. Results are as presented in Table 8.

**Table 6: Intercultural Communication Expectations**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectant mothers expect that I should listen carefully to their descriptions of their symptoms.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.70%</td>
<td>63.00%</td>
<td>33.30%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should explain what they are suffering from.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>59.30%</td>
<td>40.70%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should explain what would happen if they did not get treatment.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>44.40%</td>
<td>55.60%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should suggest to them several options for treatment.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>7.40%</td>
<td>48.10%</td>
<td>44.40%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should advise them on which method of treatment is suitable.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.70%</td>
<td>51.90%</td>
<td>44.40%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should understand her culture.</td>
<td>0.00%</td>
<td>11.10%</td>
<td>7.40%</td>
<td>33.30%</td>
<td>48.10%</td>
</tr>
<tr>
<td>Expectant mothers expect that I should give them advice from a 'cultural sensitive' approach.</td>
<td>0.00%</td>
<td>3.70%</td>
<td>18.50%</td>
<td>44.40%</td>
<td>33.30%</td>
</tr>
</tbody>
</table>
Result show that 96.3% medical practitioners agreed that expectant mothers expect that they should listen carefully to their descriptions of their symptoms. All the medical practitioners agreed that expectant mothers expect that they should explain what they are suffering from as well as expectant mothers expect that they should explain what would happen if they did not get treatment. Further, results in Table 8 show that 92.5% of the medical practitioners agreed that expectant mothers expect that they should suggest to them several options for treatment while 96.3% agreed that expectant mothers expect that they should advise them on which method of treatment is suitable. Results also revealed that 81.4% of the medical practitioners agreed that expectant mothers expect that they should understand their culture while 77.7% medical practitioners agreed that expectant mothers expect that they should give them advice from a 'cultural sensitive' approach.

Other Intercultural Communication Expectations by Expectant Mothers

The study sought to establish whether there are any other expectations of expectant mothers on their intercultural communication skill. Results in Table 9 show that 88.9% of the medical practitioners disagreed that there are other expectations of expectant mothers on their intercultural communication skill while 11.1% of the medical practitioners agreed.

<table>
<thead>
<tr>
<th>Table 7: Other Expectations of Expectant Mothers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

The peer professionals further indicated that medical practitioners should have a friendly interaction and conversation with the expectant mothers; expectant mothers expect that the doctors will be able to listen to their cultural preferences and advise accordingly in a cultural sensitive manner; they expect to be able to ask questions; medical practitioners would rather convince them than just give them information and tell them that it is the best practice; and that medical practitioners will give them information in such a way that they understand their culture and some of the acceptable beliefs and those that are not accepted. Usually, when a woman goes against her cultural norms she is victimized by her relatives (especially her in laws).

Further, the expectant mothers were asked to indicate whether the medical practitioners have the right intercultural communication skills. Some of the mothers response was no. They posited that the medical practitioners do not give advice based on their cultural beliefs, norms and practices as they come from different parts of the country and do not understand our way of living. They also indicated that some of the medical practitioners are foreigners who are not conversant with their local language. Sometimes a translator will be used other times (especially when they are busy) medicine will be given with no explanations (it is up to the mothers to either take it or leave it or if you want to understand more, read the medicine leaflet, which they do not understand in most cases).

Some of the mothers’ response was yes. They inferred that some medical practitioners understand their culture and thus are aware of the experiences of the expectant mothers who seek advice from the TBA’s. They also added that women medics give advice better than men in most
cases as they understand the issues very well. They also added that when a doctor gives them advice that they think they can take up and explains to them the benefits of taking up the advice they are more likely than not to take up especially if it will help protect both my child’s life and theirs. These findings confirm those of Miller, Kinya, Booker, Kizito and Ngula (2010) who inferred that effective intercultural communication can be achieved by ensuring that the doctor encourages and gives the patients the required advice and the patient, on the other hand, should have a positive response to the advice given.

One of the peer professional on the other hand indicated that the intercultural communication skills of the medical practitioners are wanting. He explained that for a long time mothers have complained and continue to complain of nurses (especially those in the maternity ward) being very arrogant and do not inform the child-birth process but rather frustrate the mothers. He also reiterated that expectant mothers complain that they are asked too many questions during consultations and they are not allowed to ask questions. In any case, when they ask the nurses/doctor questions that they do not have answers to, they are often rubbed off for being ‘stupid’. He further reiterated that “if a mother falls into the hands of a female doctor, they are in the wrong hands”, expectant mothers have a phobia for female nurses, especially during the childbirth process. During child-birth, the female nurses can even beat the mothers hence sometimes the mothers prefer a male doctor as he has time to explain maternal related issues and information that is important for the mother.

**Effect of Expectant Mothers Expectations on Intercultural Communication**

The study also sought to find out whether the expectations affect intercultural communication of health information among expectant mothers. Results in Table 10 show that 77.8% of the medical practitioners agreed that the expectations of expectant mothers affect intercultural communication of health information among expectant mothers.

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>6</td>
<td>22.2</td>
</tr>
<tr>
<td>Yes</td>
<td>21</td>
<td>77.8</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
</tbody>
</table>

**Attitudes of Expectant Mothers**

The study sought to examine the attitude of expectant mothers to medical practitioners’ advice and its effect on maternal mortality in Kibera slum, Nairobi. Results are as presented in Table 11.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectant mothers have different preferred styles of communicating in medical encounters.</td>
<td>0.00%</td>
<td>0.00%</td>
<td>22.20%</td>
<td>70.40%</td>
<td>7.40%</td>
</tr>
<tr>
<td>Expectant mothers reference different</td>
<td>0.00%</td>
<td>0.00%</td>
<td>18.50%</td>
<td>51.90%</td>
<td>29.60%</td>
</tr>
</tbody>
</table>
explanatory models of health and illness. Expectant mothers have perceptual biases regarding the Medical practitioner who will attend to them.

Results show that 77.8% of the medical practitioners agreed that expectant mothers have different preferred styles of communicating in medical encounters. Eighty one point five (81.5%) of the medical practitioners agreed that expectant mothers reference different explanatory models of health and illness. Further, results in Table 11 show that 70.3% of the medical practitioners agreed that expectant mothers have perceptual biases regarding the Medical practitioner who will attend to them.

**Other Attitude of Expectant Mothers towards Medical Practitioners**

The study sought to find out whether the expectant mothers have any other attitude towards medical practitioners’ advice. Results in Table 12 show that 66.7% of the medical practitioners disagreed that expectant mothers have other attitude towards medical practitioners’ advice while 33.3% agreed. They indicated that other attitudes include the perception that male doctors are better than female doctors.

**Table 9: Other Attitudes of Expectant Mothers**

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>18</td>
<td>66.7</td>
</tr>
<tr>
<td>Yes</td>
<td>9</td>
<td>33.3</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>100</td>
</tr>
</tbody>
</table>

The peer professionals involved in the key informant interview indicated that the expectant mothers attitudes towards medical practitioners result from fear. Women are scared of antenatal visits mostly because of the HIV test that they are required to have done prior. The fear the medical practitioners as they intimidate women; they are scared of being shouted at about issues like family planning. Women are also scared of being diagnosed by male doctors as this goes against some cultures of people living here. They also indicated that some women are scared of the vaccines that they are required to get, as most people believe they will make them unable to give birth. Finally, they indicated that some women are afraid as they are only allowed to visit a TBA for consultation during their pregnancy.

The expectant mothers involved in the FGD also indicated that their attitudes towards medical practitioners result from fear. For instance they were afraid of nurses (especially the female nurses). Since they live in the informal settlement they share their experiences with the nurses which forms an attitude among the woman has about visiting clinic. They are also afraid of being diagnosed by the male medics. They also indicated that woman who got pregnant outside wedlock was afraid to consult let alone go to hospital because ‘people will talk’. This sometimes led to unsafe abortions.
Methods used by Medical Practitioners to Communicate to Expectant Mothers

The expectant mothers involved in the FGD indicated that medical practitioners used various methods to communicate to them. These included written communication, authoritative conversation, participatory communication and cultural sensitive communication. For written communication, the mothers indicated that important information is written on posters. For instance information on the importance of going for a HIV test once you know that you are expectant.

In the case of authoritative conversation the mothers indicated that in most cases the medical practitioners do not listen to the expectant mothers concerns. They added that it is very difficult to listen to someone who cannot and will not listen to you. In fact, they feel disrespected because as much as the doctor is a professional and most likely has the answers to many things you may not know, you understand too where you come from and the degree in which any advice given is acceptable and not acceptable. However, they sometimes listen and advise the mother on the importance of taking up something so as to protect mother and child from death.

For participatory communication the doctors sometimes after having a look at the mother listen to her and then explain the problem and proposed solution and the mother will go ahead to explain further why the problem is happening. Feedback from the peer professionals indicated that through participatory communication medical practitioners are slowly involving the expectant in the communication process. The just don’t tell them what to do but rather, advise them on what is good for them and the child.

Effects of Attitudes on Advice given by the Doctor

The expectant mothers were asked to indicate whether the some of the attitudes influence an expectant mother’s decision to take up advice given by a medical practitioner. In response they indicated that their attitudes towards medical practitioner’s advice indeed influence their decision to take up or ignore advice given by medical practitioners.

One of the expectant mothers Mary said “I am 8 weeks pregnant and i attend Tabitha clinic. This is my 4th pregnancy and all the previous 3 have been a mess as I have had to deal with TBA’s. Every time I had a complaint, my relatives would take me ‘kukandwa’ at the TBA. They warned me against visiting clinics with male attendants and they also said that it would be very costly (and they cannot afford). Since I was jobless, i had to conform. I too almost had a near death experience with my last-born. I was in intense labour for 5 days which was awful. This time, i am working doing casual jobs and i am able to pay my consultations fee at the clinic. Actually, it is not true that antenatal clinics are expensive the cost is reduced and you cannot compare this cost to your life and that of your child. However, if one doesn’t have money it may be difficult.

Results of Expectant Mothers Attitude

The study sought to establish whether the attitudes result to behaviours that lead to maternal mortality. Results in Table 13 show that 59.3% of the medical practitioners agreed that these attitudes result to behaviours that lead to maternal mortality while 40.7% disagreed.

Table 10: Results of Attitudes of Expectant Mothers

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The medical practitioners indicated that the results included; following outdated traditional ways of medication, ignoring advice led to death or complications, conflicts led to maternal mortality, unborn babies die due to failure to attend clinics and poor communication and relationships in the hospitals.

The expectant mothers involved in the FGD reiterated that in Kibera, the attitudes of expectant mothers towards medical practitioners can increase or reduce maternal mortality. They explained that if an expectant mother has a negative attitude towards a medical practitioner they are less likely to visit a clinic to seek advice regarding their pregnancy and this in-turn may increase maternal mortality because of lack of knowledge. On the other hand, if they have a positive attitude they are more likely to go and seek advice regarding a challenge they are experiencing with pregnancy. The medical practitioner will give advice that the expectant mother will take up and this in turn may reduce maternal mortality.

They reiterated that they rely on mother-to-mother advice. When an expectant mother goes to see a good doctor they share the advice and we take it up. They added that nowadays, cases of maternal mortality are not as high as they were in the past though mothers continue to die during child labour (especially in the hands of TBA’s because in as much as they may be experienced they do not have the necessary equipment to save a life from an emergency. In addition, TBA’s will do not help them detect and prevent early pregnancy complications but experienced medical practitioners will by giving advice and offering resource options that will help prevent complications.

Another woman indicated that these days, women are advising each other to go to hospital. She indicated that recently there 4-5 very good doctors in the area who listen and give advise accordingly. They are slowly learning that my problems are not necessarily yours and these have to be dealt with in different ways. As they wound up another expectant mother indicated that in the past, doctors treated them like ‘nobodies’. They ‘commanded’ and never listened and this in turn gave women a phobia/fear for health institutions. However, this is slowly changing whereby they even have experts who walk around from door to door to make sure that women are at least aware of the importance of visiting a hospital during pregnancy.

**5.0 SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATIONS**

**Cultural Norms Upheld by Expectant Mothers**

The first objective of the study was to find out the cultural norms that expectant mothers in Kibera slum uphold. The medical practitioners indicated that expectant mothers uphold cultural customs, cultural practices, cultural beliefs and cultural agreement values. The peer professionals indicated that expectant mothers upheld various cultural norms. These included: restrictions to walk around for pregnant mothers which contradicts the hospitals requirement to go for antenatal visits during pregnancy; restrictions for expectant mothers against showing their belly yet when they go to hospital, they are required to show their belly to the medical practitioner during
examination; restriction for expectant mothers to expose their body parts to any other person other than their husband and/or an approved TBA (who has to be a woman) whereas during consultations in the hospital/clinic, doctors sometimes ask women to undress; cultural norms that restrain one from eating certain types of foods and drinks; a woman is not supposed to get a child out of marriage; a young girl cannot become pregnant as she is seen as a disgrace and disappointment which leads to unsafe abortions; expectant mothers are not supposed to work and they are required to stay at home until about 4 to 6 months after giving birth; and expectant mothers should only seek advice and medical examination from a female TBA.

The expectant mothers indicated that they observe various cultural norms. These include; restrictions to show their belly; when a girl gets pregnant out of wedlock it is considered a taboo; while pregnant a woman should rest and not work; expectant mothers are supposed to stay at home and not walk around; a male doctor is not allowed to examine them; they do not believe in the tetanus jab that is given to expectant mothers during pregnancy; they are scared of some of the immunizations that doctors give children immediately after birth; they have a negative perception about taking contraceptives; and that they believed that many children are good because atleast one of them will emerge a winner and remove you from poverty. Hence children are an investment.

Results also revealed that the existence of cultural norms affect the intercultural communication of health information among expectant mothers. However, some of the expectant mothers take up advice that goes against their cultural beliefs and norms. They take up advice on various issues such as vaccination, giving birth in clinics, taking of drugs, going to prenatal clinics, family planning and undergoing caesarean during birth.

Intercultural Communication Expectations by Expectant Mothers

The second objective of the study was to find out if medical practitioners meet the intercultural communication expectations by expectant mothers during consultations. The medical practitioners indicated that expectant mothers have various expectations towards them. These included; they should listen carefully to their descriptions of their symptoms, they should explain what they are suffering from, they should explain what would happen if they did not get treatment, they should suggest to them several options for treatment, they should advise them on which method of treatment is suitable, they should understand their culture and they should give them advice from a 'cultural sensitive' approach.

The medical practitioners also indicated that the expectations of expectant mothers affect intercultural communication of health information among expectant mothers. These effects included failure to follow doctors’ instructions, expectant mothers hide useful information thinking that doctors know everything, concept of taking drugs results to conflicts between doctors and expectant mothers, biased perception about drugs and resistance to change.

The peer professionals also revealed that expectant mothers had various expectations towards the medical practitioners. These expectations included: medical practitioners should answer all their questions and clarify the things she doesn’t know or understand; medical practitioners will have a friendly and interactive conversation with the expectant mothers; medical practitioner should understand their lack of knowledge regarding some general issues and not dismiss them as being
ignorant; medical practitioner should be able to converse in the language of the locals (‘mostly kiswahili’) as opposed to giving them medicine and asking them to go home without having communicated; medical practitioners should have a friendly interaction and conversation with the expectant mothers; medical practitioners should be able to listen to their cultural preferences and advise accordingly in a cultural sensitive manner; they expect to be able to ask questions; medical practitioners would rather convince them than just give them information and tell them that it is the best practice; and that medical practitioners will give them information in such a way that they understand their culture and some of the acceptable beliefs and those that are not accepted.

One of the peer professional on the other hand indicated that the intercultural communication skills of the medical practitioners are wanting. He explained that for a long time mothers have complained and continue to complain of nurses (especially those in the maternity ward) being very arrogant and do not inform the child-birth process but rather frustrate the mothers. He also reiterated that expectant mothers complain that they are asked too many questions during consultations and they are not allowed to ask questions. In any case, when they ask the nurses/doctors questions that they do not have answers to, they are often rubbished off for being ‘stupid’. He further reiterated that “if a mother falls into the hands of a female doctor, they are in the wrong hands”, expectant mothers have a phobia for female nurses, especially during the childbirth process. During child-birth, the female nurses can even beat the mothers hence sometimes the mothers prefer a male doctor as he has time to explain maternal related issues and information that is important for the mother.

Attitudes of Expectant Mothers

The third objective of the study was to examine the attitude of expectant mothers to medical practitioners’ advice and its effect on maternal mortality in Kibera slum, Nairobi. The medical practitioners indicated that expectant mothers have different preferred styles of communicating in medical encounters, expectant mothers reference different explanatory models of health and illness, expectant mothers have perceptual biases regarding the medical practitioner who will attend to them and expectant mothers have the perception that male doctors are better than female doctors.

The peer professionals indicated that the expectant mothers attitudes towards medical practitioners result from fear. Women are scared of antenatal visits mostly because of the HIV test that they are required to have done prior. The fear the medical practitioners as they intimidate women; they are scared of being shouted at about issues like family planning. Women are also scared of being diagnosed by male doctors as this goes against some cultures of people living here. They also indicated that some women are scared of the vaccines that they are required to get, as most people believe they will make them unable to give birth. Finally, they indicated that some women are afraid as they are only allowed to visit a TBA for consultation during their pregnancy.

The expectant mothers also indicated that expectant mothers have attitudes towards medical practitioners which result from fear. For instance they were afraid of nurses (especially the female nurses). Since they live in the informal settlement they share their experiences with the nurses which forms an attitude among the woman has about visiting clinic. They are also afraid
of being diagnosed by the male medics. They also indicated that woman who got pregnant outside wedlock was afraid to consult let alone go to hospital because ‘people will talk’. This sometimes led to unsafe abortions. They also indicated that their attitudes towards medical practitioner’s advice influence their decision to take up or ignore advice given by medical practitioners.

Further, the medical practitioners agreed that expectant mothers’ attitudes towards medical practitioners result to behaviours that lead to maternal mortality. The results included; following outdated traditional ways of medication, ignoring advice led to death or complications, conflicts that led to maternal mortality, unborn babies die due to failure to attend clinics and poor communication and relationships in the hospitals. On the other hand, the expectant mothers involved in the FGD reiterated that in Kibera, the attitudes of expectant mothers towards medical practitioners can increase or reduce maternal mortality. They explained that if an expectant mother has a negative attitude towards a medical practitioner they are less likely to visit a clinic to seek advice regarding their pregnancy and this in-turn may increase maternal mortality because of lack of knowledge. However, if they have a positive attitude they are more likely to go and seek advice regarding a challenge they are experiencing with pregnancy. The medical practitioner will give advice that the expectant mother will take up and this in turn may reduce maternal mortality.

**Conclusions**

Based on the findings the study concluded that expectant mothers’ in Kibera slum uphold various cultural norms which affect intercultural communication between the mothers and medical practitioners negatively. The study also concluded that expectant mothers in Kibera slum had expectations about the medical practitioners’ intercultural communication. These expectations affect intercultural communication of health information among expectant mothers. Further, the study concluded that expectant mothers have negative attitudes towards the medical practitioners which significantly contributed to maternal mortality in Kibera slum.

**Recommendations**

Based on the findings the study made the following recommendations:

1. The medical practitioners in Kibera slum should embrace a cultural sensitive approach when interacting with the expectant mothers. This would influence the mothers to abandon the cultural practices that endanger their lives and that of their unborn children. By so doing the levels of maternal mortality would go down.

2. The medical practitioners should look into the expectations of the expectant mothers and change their way off operation taking into consideration these expectations. These would yield better results as they would come down to the level of the expectant mothers. Hence, the mothers would hearken to their advice which would go

**Recommendations for Further Studies**
Based on the study findings, the following suggestions are made for further study:

1. A study on other factors that cause maternal mortality in Kibera slum.

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