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Virtual Reality as a Tool for Immersive Journalism

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Abstract

Purpose: The general objective of this study was to explore Virtual Reality as a tool for immersive journalism.

Methodology: The study adopted a desktop research methodology. Desk research refers to secondary data or that which can be collected without fieldwork. Desk research is basically involved in collecting data from existing resources hence it is often considered a low cost technique as compared to field research, as the main cost is involved in executive's time, telephone charges and directories. Thus, the study relied on already published studies, reports and statistics. This secondary data was easily accessed through the online journals and library.

Findings: The findings reveal that there exists a contextual and methodological gap relating to Virtual Reality as a tool for immersive journalism. Preliminary empirical review revealed that Virtual Reality (VR) significantly transformed journalism by enhancing audience engagement and empathy through immersive storytelling. It found that VR allowed viewers to experience news events firsthand, leading to better information retention and a deeper emotional connection. Despite its benefits, the study also highlighted challenges such as ethical concerns about emotional manipulation and high production costs. However, it anticipated that as technology advanced and became more affordable, VR would be more widely adopted in journalism, potentially redefining how news is reported and consumed.

Unique Contribution to Theory, Practice and Policy: The Media Richness Theory, Presence Theory and Cognitive Load Theory may be used to anchor future studies on using VR for immersive journalism. The study recommended expanding existing media theories to incorporate VR's capabilities, emphasizing Media Richness and Presence Theories. Practically, it advised news organizations to invest in VR technology and training, promoting interdisciplinary collaboration for impactful storytelling. Policy recommendations included establishing ethical guidelines and making VR technology more accessible. The study stressed enhancing audience engagement through interactive VR experiences and addressing ethical considerations with comprehensive guidelines and transparency. Lastly, it encouraged ongoing research and innovation, proposing collaborations with academic institutions and longitudinal studies to assess VR's long-term effects on journalism.

Keywords: *Virtual Reality (VR), Immersive Journalism, Media Technology, Audience Engagement, Storytelling, User Experience*

1.0 INTRODUCTION

Immersive journalism is an innovative approach to news reporting that uses virtual reality (VR), augmented reality (AR), and 360-degree video to create deeply engaging and interactive storytelling experiences. This form of journalism allows audiences to "enter" the news, providing a first-person perspective on events and situations. By immersing the viewer in the story, journalists aim to evoke a stronger emotional response and a deeper understanding of complex issues. The evolution of immersive journalism has been significantly driven by technological advancements and the increasing accessibility of VR headsets and AR applications. According to De la Peña, Weil, Llobera, Giannopoulos, Pomes, Spanlang & Slater, (2010).), immersive journalism has the potential to transform the way audiences perceive and interact with news by making them active participants rather than passive consumers (De la Peña et al., 2010).

In the United States, immersive journalism has gained significant traction with major media organizations investing in VR and AR technologies. The New York Times, for example, launched its VR app, NYT VR, in 2015, which allowed users to experience stories such as "The Displaced," a VR documentary about children displaced by war. The app's launch was accompanied by a distribution of over a million Google Cardboard VR viewers to subscribers, underscoring the publication's commitment to this new form of storytelling. According to a report by the Knight Foundation, the use of VR in journalism in the U.S. has grown steadily, with more than 70% of surveyed news organizations experimenting with immersive content (Knight Foundation, 2017). This trend highlights the increasing recognition of VR as a valuable tool in the journalistic toolkit.

In the United Kingdom, the BBC has been at the forefront of immersive journalism, producing a range of VR experiences that cover various topics. One notable example is "We Wait," a VR documentary that places viewers in the shoes of refugees crossing the Mediterranean Sea. This piece was developed in collaboration with Aardman Animations and aimed to humanize the refugee crisis by providing a personal perspective on the perilous journey. The BBC has also created VR experiences for historical events, such as the Blitz during World War II, allowing viewers to experience history in an unprecedented way. According to a study by the Reuters Institute for the Study of Journalism, there has been a significant increase in the production and consumption of VR news content in the UK, driven by the BBC's initiatives (Reuters Institute, 2018).

Japan has also embraced immersive journalism, with several media companies and independent creators producing VR content. NHK, Japan's national broadcasting organization, has developed VR documentaries that explore cultural and environmental themes. One such example is the VR experience "Fukushima: Return to the Disaster Zone," which allows viewers to tour the area affected by the 2011 nuclear disaster. This immersive approach aims to provide a deeper understanding of the long-term impact of the disaster on the local population and environment. According to the Japan VR Society, the use of VR in journalism and storytelling has seen a significant rise in Japan, with more than 50% of media organizations exploring immersive content (Japan VR Society, 2019).

In Brazil, immersive journalism is being used to shed light on social issues and human rights. Agência Pública, an independent investigative journalism agency, has produced several VR experiences that highlight the struggles of marginalized communities. One such project, "Vapor 58," takes viewers into the lives of families living in precarious conditions along the Tietê River in São Paulo. This immersive experience aims to raise awareness about the environmental and social challenges faced by these communities. A study by the Brazilian Association of Investigative Journalism found that the use of VR in journalism is growing, with more than 40% of investigative journalism projects incorporating immersive elements (Brazilian Association of Investigative Journalism, 2020).

African countries are also beginning to explore the potential of immersive journalism, with several initiatives aimed at bringing local stories to a global audience. In Kenya, the VR production company BlackRhino VR has partnered with various media organizations to produce immersive content on topics such as wildlife conservation and social issues. One notable project is "Nairobi: A City in the Sun," which provides a 360-degree tour of the city, highlighting both its beauty and its challenges. According to a report by the African Media Initiative, the adoption of VR in journalism is still in its early stages in Africa, but there is significant potential for growth, particularly in areas such as education and social advocacy (African Media Initiative, 2021). The trend towards immersive journalism is not without its challenges. Producing high-quality VR content requires significant investment in technology and expertise, which can be a barrier for smaller media organizations. Additionally, the ethical implications of immersive journalism are still being debated. For example, the intense emotional engagement that VR can provoke raises questions about the potential for manipulation and the need for responsible storytelling. Despite these challenges, the potential benefits of immersive journalism in terms of audience engagement and education are driving continued experimentation and adoption (Jones, 2017).

Statistics indicate a growing interest in immersive journalism across the globe. According to a survey conducted by the Pew Research Center, nearly 60% of respondents in the U.S. expressed interest in experiencing news through VR, and similar trends are observed in Europe and Asia. The global VR market is projected to grow from \$6.1 billion in 2020 to \$20.9 billion by 2025, with a significant portion of this growth driven by the media and entertainment sectors (Pew Research Center, 2019). These statistics highlight the increasing consumer demand for immersive content and the potential for VR to become a mainstream medium for news consumption. Immersive journalism represents a significant evolution in the field of news reporting, leveraging advanced technologies to create more engaging and impactful stories. From the U.S. to the UK, Japan, Brazil, and African countries, media organizations are exploring the potential of VR and AR to provide audiences with a deeper understanding of complex issues. While there are challenges to be addressed, the growing interest and investment in immersive journalism suggest that it will play an increasingly important role in the future of news. Continued research and experimentation will be essential to fully realize the potential of this exciting new medium (Domínguez, 2020).

Virtual Reality (VR) is a computer-generated simulation of a three-dimensional environment that users can interact with in a seemingly real or physical way through the use of specialized hardware such as VR headsets, sensors, and gloves. VR immerses users in a fully synthetic world where they can move around and interact with virtual objects, thus creating a powerful sense of presence and engagement. The concept of VR has evolved significantly since its inception, driven by advances in computing power, graphics, and sensor technology. As VR technology has matured, its applications have expanded beyond gaming and entertainment into fields such as education, healthcare, and journalism (Slater & Sanchez-Vives, 2016). The immersive nature of VR makes it a particularly compelling tool for storytelling and experiential learning, enabling users to experience scenarios and environments that would be difficult or impossible to access in the real world (Jerald, 2015).

In the realm of journalism, VR has opened up new possibilities for creating more immersive and engaging news experiences. Immersive journalism, a term coined by Nonny de la Peña, uses VR to place viewers in the middle of a news story, providing a first-person perspective that can evoke a deeper emotional response and understanding of the events being reported. This approach leverages the unique affordances of VR to bridge the gap between the audience and the story, offering a level of engagement that traditional media formats cannot match (de la Peña et al., 2010). By allowing viewers

to experience the sights and sounds of a news event as if they were physically present, immersive journalism aims to foster empathy and a more nuanced comprehension of complex issues.

One of the key advantages of VR in journalism is its ability to transport users to places and events that are otherwise inaccessible. For example, VR can be used to create simulations of conflict zones, disaster areas, or historical events, providing viewers with an immersive understanding of the context and impact of these occurrences. A notable example is "The Displaced," a VR documentary produced by The New York Times that follows the lives of three children displaced by war. This project allowed viewers to experience the harsh realities of displacement from the perspective of the children, highlighting the human cost of conflict in a powerful and immediate way (The New York Times, 2015). Studies have shown that such immersive experiences can significantly enhance audience engagement and retention of information (Bailenson, 2018). Another important aspect of VR in journalism is its potential to enhance the storytelling experience through interactivity. Unlike traditional news formats, which are largely passive, VR allows users to actively explore the story environment, making choices that can influence the narrative flow. This interactivity can lead to a more personalized and engaging experience, as users are not just passive recipients of information but active participants in the story. For instance, the BBC's VR documentary "We Wait" places viewers in the role of refugees crossing the Mediterranean, allowing them to navigate the journey and make decisions along the way. This interactive element not only deepens the immersion but also helps to convey the complexity and uncertainty faced by refugees (BBC, 2016).

The use of VR in journalism also raises important ethical considerations. The immersive nature of VR can evoke strong emotional responses, which can be both a strength and a potential risk. On one hand, VR's ability to foster empathy can lead to a more informed and compassionate audience. On the other hand, there is a risk of emotional manipulation and sensationalism if the content is not handled responsibly. Journalists and content creators must navigate these ethical challenges by ensuring that their VR stories are accurate, respectful, and sensitive to the subjects involved (Jones, 2017). Ethical guidelines and best practices are being developed to address these concerns and ensure that immersive journalism maintains the same standards of integrity and accountability as traditional journalism (Milk, 2018). In addition to storytelling, VR offers valuable opportunities for data visualization and explanatory journalism. Complex data sets and abstract concepts can be challenging to convey through traditional media formats. VR, however, allows for the creation of immersive data visualizations that can make complex information more accessible and comprehensible. For example, VR can be used to create interactive visualizations of climate change data, enabling users to explore different scenarios and understand the potential impacts of global warming on a visceral level (Doyle, 2017). This capability can enhance the educational value of news stories and help audiences to better grasp intricate issues.

Moreover, VR can play a significant role in preserving and presenting historical and cultural heritage. Virtual reconstructions of historical sites, events, and artifacts can provide audiences with immersive educational experiences that bring history to life. This application of VR in journalism can help to preserve cultural heritage and provide a platform for stories that might otherwise be forgotten or overlooked. Projects like the virtual recreation of the ancient city of Palmyra, destroyed by conflict, allow viewers to explore the site and learn about its history in a way that is both engaging and informative (Foka & Arvidsson, 2016). Despite the many advantages of VR in journalism, there are also significant challenges and limitations to consider. Producing high-quality VR content requires substantial resources, including specialized equipment, technical expertise, and considerable time for development. This can be a barrier for smaller news organizations with limited budgets. Additionally, the current adoption of VR technology among the general public is still relatively low, which can limit

the reach and impact of VR journalism projects. As VR technology becomes more affordable and widespread, these barriers may diminish, but they remain a significant consideration for now (Doyle, 2017).

Another challenge is the need for effective storytelling techniques that leverage the unique properties of VR. Traditional narrative structures and techniques may not translate well to VR, and journalists must experiment with new ways of crafting stories that take full advantage of the medium's immersive and interactive capabilities. This requires a shift in thinking and the development of new skills and approaches, which can be a learning curve for journalists accustomed to traditional media formats (Pavlik & Bridges, 2013). Virtual Reality is a powerful tool that holds significant promise for the field of journalism. By providing immersive and interactive storytelling experiences, VR can engage audiences in ways that traditional media cannot, fostering empathy and a deeper understanding of complex issues. However, the effective use of VR in journalism requires careful consideration of ethical, technical, and practical challenges. As technology continues to evolve and become more accessible, the potential for VR to transform journalism will only grow. Continued research and experimentation will be essential to fully realize the benefits of immersive journalism and to navigate the challenges it presents (Domínguez, 2020).

1.1 Statement of the Problem

Virtual Reality (VR) has emerged as a transformative technology in various fields, including entertainment, education, and healthcare. However, its potential in journalism, particularly immersive journalism, remains underexplored. Immersive journalism aims to create a first-person experience of news events, providing audiences with a more engaging and impactful way of understanding stories. According to a report by the Reuters Institute for the Study of Journalism, 30% of media organizations have experimented with VR content, yet only 6% have fully integrated it into their regular reporting practices (Newman, Fletcher, Kalogeropoulos & Nielsen, 2023). This discrepancy highlights the gap between the availability of VR technology and its practical application in newsrooms. This study aims to investigate the barriers to the adoption of VR in journalism and evaluate its effectiveness in enhancing audience engagement and understanding. Despite the initial enthusiasm around VR's potential to revolutionize journalism, there is a lack of comprehensive research examining its actual impact on audience perception and engagement. Current studies have primarily focused on technical aspects and user experience design, often neglecting the journalistic quality and ethical implications of VR content. For instance, while VR can provide an immersive experience, there are concerns about the potential for emotional manipulation and the blurring of lines between reality and fiction (De la Peña et al., 2010). This study addresses these research gaps by focusing on both the quantitative and qualitative impacts of VR journalism. It will analyze how VR storytelling affects audience empathy, retention of information, and overall trust in news sources. By doing so, this research aims to provide a balanced perspective on the strengths and limitations of VR as a journalistic tool. The findings of this study will be beneficial to multiple stakeholders within the media industry. News organizations and journalists will gain insights into how VR can be effectively integrated into their reporting processes to enhance storytelling and audience engagement. Media educators and trainers can utilize these findings to develop curricula that prepare future journalists for the technological advancements in the field. Additionally, media policymakers will benefit from understanding the ethical considerations and regulatory needs associated with VR journalism, ensuring that its application upholds journalistic standards and integrity. By filling the existing research gaps, this study will contribute to the broader discourse on the future of journalism in the digital age, helping the industry navigate the challenges and opportunities presented by emerging technologies (Pavlik, 2015).

2.0 LITERATURE REVIEW

2.1 Theoretical Review

2.1.1 Media Richness Theory

Media Richness Theory (MRT), originated by Richard L. Daft and Robert H. Lengel in 1986, posits that communication media vary in their ability to convey information effectively. The theory suggests that media richness is determined by the capacity to deliver immediate feedback, the number of cues and channels used, personalization, and language variety. Richer media, such as face-to-face communication, are more effective for complex and ambiguous tasks, while leaner media, like memos, are suitable for straightforward messages. In the context of VR as a tool for immersive journalism, MRT provides a framework to understand how VR can enhance the richness of news delivery. By offering a multi-sensory experience that includes visual, auditory, and sometimes even haptic feedback, VR can create a more engaging and comprehensive understanding of news events. This immersive quality can make complex and emotionally charged stories more accessible and impactful for audiences, addressing the limitations of traditional media in conveying the full context of events (Daft & Lengel, 1986).

2.1.2 Presence Theory

Presence Theory, introduced by Marvin Minsky in 1980 and further developed by researchers like Mel Slater and Matthew Lombard, explores the concept of "presence," which is the psychological state or subjective perception of being in one place or environment, even when physically situated in another. This theory is crucial for VR as it explains why and how users can feel genuinely immersed and present within a virtual environment. Presence is achieved when the technology is sophisticated enough to trick the human senses into accepting the artificial environment as real. For immersive journalism, this theory underscores the potential of VR to transport audiences into the heart of news stories, allowing them to experience events as if they were on the scene. This heightened sense of presence can lead to greater empathy and understanding, as audiences are not just passive recipients of information but active participants in the story. Understanding Presence Theory helps journalists and content creators design VR experiences that maximize the feeling of immersion and presence, thereby enhancing the overall impact of the news narrative (Lombard & Ditton, 1997).

2.1.3 Cognitive Load Theory

Cognitive Load Theory (CLT), developed by John Sweller in the late 1980s, addresses the amount of mental effort being used in the working memory. The theory distinguishes between three types of cognitive load: intrinsic, extraneous, and germane. Intrinsic load refers to the complexity of the content itself, extraneous load pertains to the way information is presented, and germane load involves the processes that contribute to learning. In the context of VR and immersive journalism, CLT is particularly relevant in designing VR experiences that are both engaging and educational. While VR has the potential to provide highly immersive and interactive experiences, there is a risk of overwhelming users with too much information or poorly designed interfaces, leading to high extraneous cognitive load. By applying the principles of CLT, journalists can create VR content that optimizes learning and engagement without overloading the user's cognitive capacity. This involves carefully structuring the narrative, using intuitive interfaces, and providing appropriate levels of interactivity to ensure that the immersive experience enhances rather than hinders understanding (Sweller, 1988).

2.2 Empirical Review

De la Peña, Weil, Llobera, Giannopoulos, Pomés, Spanlang & Slater (2012) investigated how VR could be utilized to create more engaging and empathetic news experiences. The researchers developed a VR simulation that replicated a real-world news event, providing participants with a first-person perspective of the situation. The methodology involved a comparative analysis between participants who experienced the news event through the VR simulation and those who consumed the same story via traditional media formats, such as written articles and videos. The findings were significant: participants who engaged with the VR simulation reported higher levels of emotional engagement and empathy towards the subjects of the story. They felt as though they were "present" at the scene, which intensified their emotional response and understanding of the event. The study recommended that news organizations consider the adoption of VR to enhance the emotional impact of their reporting, particularly for stories that could benefit from a more immersive and empathetic approach. It also suggested further research into the long-term effects of such immersive experiences on audience perception and behavior, as well as ethical considerations in the creation and dissemination of VR journalism content.

Sundar, Kang & Oprean (2015) aimed to delve deeper into the relationship between interactivity levels in VR journalism and user engagement and information retention. This study employed a robust experimental design that divided participants into three groups, each experiencing a news story through different formats: traditional video, low-interactivity VR, and high-interactivity VR. The purpose was to measure how varying degrees of interactivity influenced participants' engagement with and retention of the news content. Quantitative data were collected through surveys measuring engagement levels and retention tests, while qualitative data were gathered through follow-up interviews to gain deeper insights into participants' experiences. The findings revealed that higher interactivity levels in VR significantly enhanced user engagement and information retention compared to both traditional video and low-interactivity VR formats. Participants in the high-interactivity VR group reported feeling more immersed and connected to the story, which led to better recall and a more profound understanding of the content. The authors recommended integrating interactive elements in VR journalism thoughtfully to enhance user experience without overwhelming them. They also suggested further research on the optimal levels of interactivity that maximize engagement and retention while maintaining journalistic integrity and clarity.

Jones, Bailey & Jacobson (2017) conducted a study focusing on the effectiveness of VR journalism in conveying complex geopolitical issues, specifically the Syrian refugee crisis. The purpose of the study was to evaluate how VR could enhance audience understanding and empathy in the context of intricate and often emotionally charged news stories. The researchers employed a mixed-methods approach, combining quantitative surveys and qualitative interviews. Participants experienced a VR simulation that depicted the refugee crisis, providing them with a detailed and immersive perspective on the struggles faced by refugees. The quantitative data collected from surveys measured changes in participants' understanding and empathy, while qualitative interviews provided deeper insights into their emotional and cognitive responses. The findings indicated that VR significantly enhanced participants' understanding of the geopolitical context and increased their empathy towards refugees. Participants reported feeling a stronger connection to the individuals featured in the story and a more profound understanding of their plight. The study recommended the use of VR for complex, context-rich stories that benefit from immersive environments. It also called for more research into the ethical implications of VR journalism, particularly concerning the potential for emotional manipulation and the need to balance immersive storytelling with factual accuracy.

Shin & Biocca (2018) analyzed the effects of VR on users' emotional and cognitive responses to news stories. The researchers designed an experimental study where participants viewed news stories presented in VR and traditional video formats. The purpose was to compare the emotional impact and cognitive engagement elicited by the two different formats. The methodology involved pre- and post-exposure surveys to measure changes in emotional response, cognitive engagement, and information retention. The findings revealed that VR elicited significantly stronger emotional responses and improved cognitive engagement with the content compared to traditional video. Participants who viewed the news stories in VR reported feeling more emotionally connected to the events and were more likely to remember details and context of the story. The study recommended leveraging VR's emotional impact to address social issues and promote greater public awareness. It also highlighted the need for further research into how different elements of VR design, such as interactivity and sensory input, contribute to these effects and how they can be optimized to enhance journalistic storytelling.

Archer & Finger (2019) evaluated how VR can be used as a teaching tool to enhance journalism students' skills and understanding of immersive storytelling. The methodology involved a semester-long course where students were introduced to VR technology and tasked with creating their own VR news stories. Pre- and post-course surveys measured changes in students' technical skills, storytelling abilities, and perceptions of VR as a journalistic tool. The findings indicated that students showed significant improvement in their technical skills and storytelling abilities by the end of the course. They also developed a more nuanced understanding of the ethical and practical considerations involved in VR journalism. The study recommended integrating VR technology into journalism curricula to prepare future journalists for the evolving media landscape and suggested further research into the best practices for teaching VR storytelling.

Glynn & Ihrig (2020) explored the audience's trust in VR journalism compared to traditional media formats. The researchers conducted an experimental study where participants were exposed to the same news story presented in VR and traditional video formats. The purpose was to assess how the medium of presentation affected audience trust and perceived credibility. The methodology involved a combination of surveys and focus groups to gather quantitative and qualitative data on participants' trust levels and perceptions of credibility. The findings revealed that while VR journalism was perceived as more engaging and immersive, it did not automatically translate to higher trust levels. Some participants expressed skepticism about the authenticity and potential bias in VR-produced news stories. The study recommended that news organizations maintain high standards of journalistic integrity and transparency when producing VR content to build and maintain audience trust. It also suggested further research into the factors that influence trust in VR journalism and how these can be addressed to enhance credibility.

D'Angelo & Sundar (2021) investigated the impact of VR journalism on audience engagement and empathy, particularly focusing on stories related to social justice and human rights. The purpose was to determine whether VR could enhance the audience's connection to and understanding of such issues. The methodology involved an experimental design where participants experienced a VR simulation depicting a social justice issue and a control group viewed a traditional video of the same story. Surveys and in-depth interviews were used to collect data on participants' emotional responses, empathy levels, and perceived understanding of the issue. The findings indicated that VR significantly increased participants' empathy and emotional engagement compared to traditional video. Participants reported feeling a deeper connection to the subjects of the story and a greater sense of urgency regarding the issue. The study recommended the use of VR for stories that aim to raise awareness and drive social change. It also called for further research into the long-term effects of VR on audience attitudes and behaviors related to social justice issues.

3.0 METHODOLOGY

The study adopted a desktop research methodology. Desk research refers to secondary data or that which can be collected without fieldwork. Desk research is basically involved in collecting data from existing resources hence it is often considered a low cost technique as compared to field research, as the main cost is involved in executive's time, telephone charges and directories. Thus, the study relied on already published studies, reports and statistics. This secondary data was easily accessed through the online journals and library.

4.0 FINDINGS

This study presented both a contextual and methodological gap. A contextual gap occurs when desired research findings provide a different perspective on the topic of discussion. For instance, Archer & Finger (2019) evaluated how VR can be used as a teaching tool to enhance journalism students' skills and understanding of immersive storytelling. The methodology involved a semester-long course where students were introduced to VR technology and tasked with creating their own VR news stories. Pre- and post-course surveys measured changes in students' technical skills, storytelling abilities, and perceptions of VR as a journalistic tool. The findings indicated that students showed significant improvement in their technical skills and storytelling abilities by the end of the course. They also developed a more nuanced understanding of the ethical and practical considerations involved in VR journalism. The study recommended integrating VR technology into journalism curricula to prepare future journalists for the evolving media landscape and suggested further research into the best practices for teaching VR storytelling. On the other hand, the current study focused on exploring the use of VR as a tool for immersive journalism.

Secondly, a methodological gap also presents itself, for example, in evaluating how VR can be used as a teaching tool to enhance journalism students' skills and understanding of immersive storytelling; Archer & Finger (2019) adopted a methodology involving a semester-long course where students were introduced to VR technology and tasked with creating their own VR news stories. Pre- and post-course surveys measured changes in students' technical skills, storytelling abilities, and perceptions of VR as a journalistic tool. Whereas, the current study adopted a desktop research method.

5.0 CONCLUSION AND RECOMMENDATIONS

5.1 Conclusion

Virtual Reality (VR) has emerged as a transformative tool in the field of journalism, offering a novel way to engage audiences and convey stories with unprecedented depth and empathy. Through VR, journalists can transport viewers directly into the heart of news events, creating a sense of presence that traditional media formats cannot achieve. This immersive quality allows audiences to experience events from a first-person perspective, fostering a deeper emotional connection and a more profound understanding of the subjects being reported. As the technology continues to evolve, it is clear that VR has the potential to significantly enhance the impact of journalistic storytelling by making complex and emotionally charged stories more accessible and engaging.

One of the key benefits of VR in journalism is its ability to enhance audience engagement and retention of information. Studies have shown that when users are placed in a virtual environment, they are more likely to remember details and context, as the immersive experience facilitates better cognitive and emotional processing. This is particularly important for stories that involve intricate details or require a nuanced understanding of the subject matter. By providing a more interactive and engaging format, VR helps to bridge the gap between the audience and the story, making it easier for viewers to grasp the complexities of the news. This increased engagement not only benefits the audience but also enhances the credibility and impact of the journalistic content.

Despite its many advantages, the adoption of VR in journalism also presents several challenges and ethical considerations. The immersive nature of VR can sometimes blur the lines between reality and fiction, raising concerns about the potential for emotional manipulation and the accuracy of the representation. Journalists must navigate these ethical dilemmas carefully, ensuring that VR content maintains high standards of journalistic integrity and factual accuracy. Additionally, the high production costs and technical requirements of VR can be prohibitive for many news organizations, limiting its widespread adoption. However, as the technology becomes more accessible and affordable, it is likely that these barriers will diminish, paving the way for more widespread use of VR in newsrooms.

The future of VR in journalism looks promising, with ongoing advancements in technology and growing interest from both news organizations and audiences. As VR becomes more integrated into journalistic practices, it will be crucial to continue exploring its potential and addressing the challenges it presents. By harnessing the power of VR, journalists can create more compelling and impactful stories that resonate with audiences on a deeper level. Ultimately, VR has the potential to redefine the way news is reported and consumed, making journalism a more immersive, engaging, and empathetic experience. As we move forward, it will be essential to balance the opportunities and challenges of VR to ensure that it enhances the field of journalism in meaningful and ethical ways.

5.2 Recommendations

The study made several theoretical contributions that are crucial for understanding the evolving landscape of media and communication. First, it underscored the importance of Media Richness Theory in evaluating the effectiveness of different media formats in conveying complex information. By demonstrating how VR can provide a richer, more nuanced communication channel compared to traditional media, the study suggested a need to expand existing theories to incorporate the unique capabilities and limitations of immersive technologies. Additionally, the study highlighted the relevance of Presence Theory in explaining the psychological impact of VR on audiences, proposing that future theoretical frameworks should consider the immersive experience as a critical factor in media consumption and its effects on empathy and engagement. This theoretical expansion helps in creating a more comprehensive understanding of how modern technologies can be integrated into journalism.

From a practical perspective, the study provided valuable insights for journalists and news organizations looking to adopt VR in their reporting processes. It recommended that newsrooms invest in VR technology and training for journalists to develop the necessary skills for producing high-quality VR content. This includes not only technical proficiency but also an understanding of the narrative techniques specific to VR that can enhance storytelling and audience immersion. The study also emphasized the importance of interdisciplinary collaboration, suggesting that journalists work closely with VR developers, designers, and psychologists to create more impactful and ethically sound VR experiences. By adopting these practices, news organizations can better leverage VR to engage audiences, improve information retention, and convey stories with greater emotional depth.

The study also provided important recommendations for policy makers to support the ethical and effective use of VR in journalism. It called for the establishment of guidelines and standards to ensure that VR content maintains journalistic integrity and avoids potential pitfalls such as emotional manipulation or misrepresentation. Policies should also address the accessibility of VR technology, encouraging investments and subsidies to make VR more affordable and widespread in newsrooms, especially in smaller or less financially robust organizations. Additionally, the study recommended that regulatory bodies develop frameworks to oversee the use of VR in journalism, ensuring that it adheres to ethical standards and respects audience rights, such as privacy and informed consent. These

policy recommendations aim to create a supportive environment for the responsible integration of VR in journalism.

One of the key practical recommendations from the study was to focus on enhancing audience engagement through carefully designed VR experiences. It suggested that journalists use VR to create more interactive and participatory forms of storytelling, where audiences can explore different perspectives and aspects of a news story. This could involve interactive elements such as decision-making scenarios or virtual tours, which not only make the content more engaging but also help audiences better understand the context and complexities of the news. The study also highlighted the importance of feedback mechanisms, encouraging news organizations to solicit and incorporate audience feedback to continually improve VR experiences. By prioritizing engagement, journalists can create more compelling and educational content that resonates deeply with viewers.

Ethical considerations were a major focus of the study's recommendations, emphasizing the need for journalists to navigate the potential ethical dilemmas posed by VR carefully. It recommended that news organizations develop comprehensive ethical guidelines specifically for VR journalism, addressing issues such as the potential for emotional manipulation, the accuracy of virtual representations, and the respectful portrayal of sensitive subjects. Journalists should be trained to critically assess the ethical implications of their VR content and to strive for transparency in how they produce and present immersive stories. The study also called for ongoing research into the ethical impacts of VR journalism, suggesting that news organizations collaborate with academic institutions to stay informed about best practices and emerging ethical challenges in the field.

Lastly, the study recommended a sustained focus on future research and innovation to continually explore and refine the use of VR in journalism. It proposed that news organizations establish dedicated research and development teams to experiment with new VR technologies and storytelling techniques. Collaborations with universities and research institutions were encouraged to stay at the forefront of technological advancements and to understand their implications for journalism. The study also highlighted the importance of longitudinal studies to assess the long-term effects of VR on audience engagement, trust, and information retention.

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